Community Engaged Residency Education

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A Global Context

A Distributed Peer Network of Rural Medical Educators

A Regional Academic Partner, Health System, and Participating Hospitals

A FM Practice

A Rural Community

Community Engaged Residency Education
Community Engaged Medical Education (CEME)¹

- Community-oriented – a body of knowledge to be taught about practicing in communities (about)
- Community-based – a place for residency education (in)
- Community-engaged – a way to address a specific community’s needs, for the mutual benefit of community and academia (with)

¹Strasser et al, 2015
Place-based health professions education

- Starts with a rural place and it’s assets
- It’s “all about the place”
- Uses various models, options for program design, modified rather than applied to the local context (organic medical education)
- Follows a developmental process that is community engaged, i.e. Community Engaged Residency Education (CERE)
Community Engaged Residency Education (CERE)

- Engage the Community – Coalition building, following “rules of engagement” (like motivational interviewing in patient care)
  - Stages of change:
    - Pre-contemplation
    - Contemplation
    - Preparation
    - Action
Community Engaged Residency Education (CERE)

- Determine Community Capacity – Helpful tools, Consultations
- Design the program and curriculum for the purpose of accreditation
- Develop a business plan – pro forma’s, affiliations, letters of commitment, contracts, and other agreements